

# Year 1 - Writing

I can spell compound words.

I can use the graphemes up to phase 5 in my writing.

I can add "ing", "ed", "er", "est" to words

I can add "s" or "es" to words correctly.

I can spell the days of the week

I can write simple sentences that the teacher tells me

I can use "un" at the beginning of words.

I can say the letters of the alphabet in order

I can spell the first 44 words I have been taught in phonics

I can spell the first 30 words I have been taught in phonics

I can spell words with adjacent consonants.

I can segment words I hear and choose a grapheme to represent sounds

I know phase 3 consonant digraphs and vowel digraphs.

I know the letters and sounds of the alphabet

## Transcription

Spelling

I can write letters that are nearly all the same size.

I can write the digits 0 - 9

I can form capital letters correctly.

I can write my letters in the right direction.

I can start and finish my letters at the right place, understanding which letters belong to which families.

I can sit correctly at a table, holding my pencil comfortably and correctly.

## Handwriting

I can read out my writing to my teacher or other people in my class.

I can discuss my writing with others.

I can combine words to form sentences.

I can write a range of different Y1 genres.

Writing makes sense and I can re-read it to check.

I can write a sequence of sentences to form short narratives.

I can compose a sentence before writing it.

I can say out loud what I am going to write about.

## Composition

I can understand and use the words singular and plural.

I can add different endings to verbs.

I can sometimes use a question mark and exclamation mark.

I can use "and" in my sentences.

I can use capital letters for names, days of the week, and I.

I sometimes use capital letters and full stops.

I leave spaces in between words.

## Vocabulary, grammar & punctuation

