Year 2 - Writing

I can spell common exception words.

I can spell words that I don't sound out.

I can make longer words by adding – ment, ness, fully and less.

I can spell some words with contracted form.

I can write sentences that the teacher tells me.

I can spell words that are homophones or near homophones.

I can spell the same sound using different letters.

I can split up words into sounds and write them using the right letters.

I know all the letters and sounds I have been taught

Transcription
Spelling

My capital letters and numbers are the right way around.

I can start to make some letters join.

I can make lower and upper case letters the right size.

I can put the right size spaces between my words.

Handwriting

I can use expression when I read out my work.

I can evaluate my writing with someone.

I can check my writing for errors in spelling, grammar and punctuation.

I can read my writing to check it makes sense and verbs are used correctly and consistently.

I can open sentences in different ways.

I am beginning to use some speech punctuation.

I can use interesting vocabulary.

I can use basic sequencing devices.

I can use present and past tense correctly and consistently including the progressive form of the verb.

I can make a plan for my writing e.g. use key words, ideas, new vocabulary.

I can write narratives and write for different purposes.

<u>Composition</u> develop a positive attitude and stamina for writing

I can use an apostrophe to show missing letters in words and the possessive singular.

I can use subordination (using that, or, if,,because, when) and co-ordination (using and, or, but) in my sentences.

I can describe things using adjectives (noun phrase).

I can use different sentence forms: statement, exclamation, command, question.

I can use commas in lists.

I know what a noun, verb, adjective and adverb are.

I can use full stops, capital letters (70% accuracy) question marks and exclamation marks.

Vocabulary, grammar & punctuation