Year 3 - Writing

I can read my writing out loud to a group.

I can assess and improve my own work.

I can check my work for spelling and punctuation.

I can link ideas together within a paragraph using pronouns or fronted adverbials.

I can write about a setting and characters.

I can use a wider variety of sentence structures.

I can use more varied, richer vocabulary.

I can begin to organise my writing into paragraphs.

I can practise what I am going to write by saying it out loud.

I can organise non-fiction writing using organisational devices..

I can look at the structure of a story and non-fiction texts and apply their structure to my own writing.

Composition

I can write simple sentences with the correct punctuation that the teacher tells me.

I can use the first two or three letters of a word to check a spelling in a dictionary.

I can spell 60 words from Year 3 spelling list.

I can spell words with suffixes.

Transcription
Spelling

I can write with a consistency of size and spacing in all my writing.

I can join letters with horizontal and diagonal strokes.

Handwriting

I can form word families e.g. solve, solution, solver, dissolve.

I can form nouns using a range of prefixes.

I can use an, a and the correctly.

I can use adverbs and prepositions to express time. place and cause.

I can begin to use punctuation to show direct speech.

I can use "have" with ed ending verbs and has to show present perfect tense.

I can use a range of conjunctions.

I can recognise and use simple, compound and complex sentences.

I can use a possessive apostrophe with plural nouns.

I can use an apostrophe to show missing letters in words.

Vocabulary, grammar & punctuation