

# Year 4 - Writing

I can spell further homophones.

I can use the first two or three letters to check a spelling in a dictionary.

I can spell words often misspelt.

I can use prefixes and suffixes correctly.

I can spell all the words from Year 3/4 spelling list.

I can place the possessive apostrophe correctly.

I can write sentences with the correct punctuation that the teacher tells me.

## Transcription

Spelling

I have started to develop my own style of writing.

I can form my letters accurately and consistently and join.

## Handwriting

I can read my own writing out loud using the right tone, volume and intonation.

I can propose changes to grammar and vocabulary to improve writing.

I can check that my writing makes sense and check for grammar mistakes.

I can sequence ideas logically and use simple organisational devices (e.g. headings, sub-headings)

I can create humour, suspense and atmosphere.

I am beginning to change my writing for different purposes and readers.

I can create characters, settings and plots.

I can use an increasing range of sentence structures.

I choose different nouns and pronouns to avoid repetition and aid cohesion.

I can organise paragraphs around a theme.

I can "magpie" the structure of different text types.

## Composition

I can use a variety of sentence structures in my writing including some complex.

I use the standard English for verbs not dialect e.g. was and were

I can use expanded noun phrases.

I can use appropriate nouns and pronouns to show how my ideas link.

I can use apostrophes to show plural possession.

I know and use the correct terminology for year 3/ 4.

I can use a comma after fronted adverbials.

I can use inverted commas and other punctuation to show direct speech.

## Vocabulary, grammar & punctuation