

Expected = 24 out of 30

## Year 4 Reading Expectations

Use further suffixes to understand meaning— cian

Use prefixes to understand meanings— sub, inter, auto, anti

Scan texts efficiently

Begin to skim read to find information quickly

Use a dictionary effectively

Read further exception words

Word and Text Reading

Take on specific roles within a discussion eg chairperson, scribe

Exercise choice in independent reading, experience authors that they would not choose and read and listen to whole novels

Develop and agree on rules for effective discussion

Discuss their understanding

Read for pleasure

Use appropriate intonation, tone, expression and volume when reading aloud poetry or prose, and include actions when reading playscripts

Read for a range of purposes

Listen to, understand and discuss what they read

Attitude and Participation

Form an opinion about what they read or listen to

Share their understanding of the text

Quickly appraise a text to evaluate usefulness

Draw inferences such as feelings, thoughts, and motives of character actions and justify evidence

Explain the meaning of words in context

Recognise themes in stories

Check that the text makes sense to them

Identify themes and conventions in a wide range of books

Comprehension

Clearly explain their understanding to others

Retrieve and record information from non-fiction

Understand the meaning of technical vocabulary

Identify how language, structure and presentation contribute to meaning

Identify main ideas in paragraphs and summarising these

Identify conventions in different types of writing

Make predictions based on details implied or stated

Ask and answer deduction questions based on the text