Year 6—Reading Expectation

Experience and comment on whole novels.

Apply information retrieval skills across the curriculum.

Read whole novels.

Participate in debates and recognize that people can change opinion based on evidence.

Read a variety of books from a range of authors for pleasure.

Learn a wide range of poetry off by heart and perform showing understanding through intonation, tone and volume so that meaning is clear.

Discuss a wide range of fiction, poetry, plays, non-fiction and reference books.

Provide reasoned justifications for views.

Attitudes

Reading for pleasure and participation

Meet all previous criteria.

Apply and use all previously learnt strategies automatically.

Work out any unfamiliar words.

Apply growing knowledge of prefixes and suffixes to read and understand the meaning of words they meet.

Word Reading

Recognise themes e.g. loss/heroism.

Compare character, setting and theme.

Form opinions and suitability for audience of a range of text types.

Justify inferences with evidence,

Identify how language, structure and presentation contribute to meaning.

Discuss their understanding and explore the meaning of words in

Provide reasoned justification for views.

Ask questions related to authorial intent.

Understand technical terms such as analogy.

Summarise the main ideas drawing on more than one paragraph, identifying key details that support it.

Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

Look at events from different viewpoints

Make comparisons within and across books.

Comprehension