

Autumn Term 2025



Reception

The Reception Class will be taught by Mrs Caulcutt and supported by Mrs Bradley.

Communication, Language and Literacy

Children will learn to recognise, write and read words containing these sounds:

- Set 1 s, a, t, p
- Set 2 i, n, m, d
- Set 3 g, o, c, k
- Set 4 ck, e, u, r
- Set 5 h, b, f, ff, l, ll, ss
- Set 6 j, v, w, x
- Set 7 y, z, zz, qu



They will learn to write their name and develop their pencil grip. The scheme we use for phonics is Twinkl Phonics. We will be sending home reading books once we have assessed the children's phonics knowledge as we match the reading books to the children's phonics ability.

Children will develop their language, speaking and listening skills through play and taught sessions. They will also broaden their vocabulary and enjoy sharing fiction and non-fiction books as a class during story time and in provision. When your child brings home sounds and words to learn or a reading book to share, please ensure it is kept in their red book bag and that it is brought in to school every day. Please record every time you read with your child in the reading record. A member of staff will listen to your child read at least once a week during 1-1 sessions and group sessions.



Mathematical Development

In Reception, children will enjoy number rhymes and learn to recognise numbers to 5, then 10. They will also learn to count accurately by touch counting and write correctly formed numbers

up to 20. Children will learn to say one more and one less than any given number between 0 and 10. They will learn to order numbers up to 10 then 20. Children will begin to use quantities and objects to add and subtract two single digit numbers.

Topic

Other areas of the Early Years Foundation Stage Curriculum will be taught through topic work. The topics for the first term will be 'Super Me', 'Autumn' and 'Terrific Tales'.



Structured Play

This half term our indoor Role Play area is a home corner and our outdoor role-play area is a doctors' surgery. This will enable children to develop their imagination and investigation skills. Children learn through focussed activities led by an adult as well as by accessing continuous provision inside and outside the classroom. These activities include sand, water, construction, small world, creative, maths, reading and writing.



Expressive Arts and Design

Children will sing songs, make music and dance. They will safely use and explore a variety of materials, experimenting with paint and other malleable materials.



Music

Musical learning will focus on beat and tempo. Children will sing echo songs and perform actions to a song or rhyme. They will listen and respond to sung instructions and learn to identify and do actions for high and low pitches. Children will explore different kinds of voice production: whispering, speaking and singing.

Physical Development

Our PE day is Tuesday. At this point in the school year the PE sessions with the class teacher will include reminding children how

to dress and undress, this includes buttons, jumpers and cardigans. You can help by encouraging independence when dressing at home and teaching them how to fasten buttons. Doing buttons independently will really support your child's fine motor skills which will support early writing skills so please avoid shirts that Velcro all the way down. Please could you ensure that your child has a PE kit that is suitable for outdoors and could you make sure your child's PE Kit is named, including their pumps. Earrings must be removed on PE days. Children will also be practising how to use scissors, again this supports fine motor development and it would be fantastic if you could also practise at home.

Personal, Social & Emotional Development

Our aim this term is to help the children settle into school happily and confidently. Activities will help children get to know each other, and learning about school life, routines and rules. Children will explore the different areas of the classroom and learn to use the resources independently and to tidy up.

Religious Education

Our focus this term will be 'Being special: where do we belong?' and 'Why is Christmas special to Christians?'. We will also look at the Festivals of Harvest.



Helpful Information

Reading Books are changed once a week (bring every day, read with your child at least 3 times a week to earn dojo points and an extra break on a Friday afternoon – this will only apply when the children receive their reading book).

Children can bring a water bottle every day (**NO JUICE**).

Please ensure your child has a warm/waterproof coat with a hood everyday.

Please, please, please make sure all items of uniform have your child's name in them. There are 30 children in the class all with the same clothes and it is very difficult for us to return clothes to the correct child when there are no names to help us. Thank you 😊