

# Autumn Term 2025



## Year 4

Year 4 will be taught by Miss Kenny and supported by Mrs Rush and Mrs Pedder.

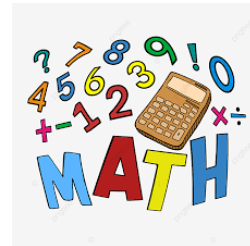
### English

This term, we will focus on reading and writing non-chronological reports, diary entries, newspaper reports and character descriptions. Writing will be closely connected to the whole class novels. There will be a strong focus on grammar and punctuation including developing more complex sentence structures and the use of adjectives and adverbs. Handwriting skills will be developed to improve fluency and neatness throughout the year.



### Maths

This term will focus mainly on place value and number. Children will be expanding their place value knowledge before using the four number operations – addition, subtraction, multiplication and division. Key to this work will be learning multiplication and division facts. In preparation for the multiplication tables check at the end of the year, support at home would be very much appreciated. In all of these areas, the children will get opportunities to apply their knowledge and skills to reasoning and problem-solving questions. Each week the children will take part in an arithmetic lesson to develop mental strategies.



### Science

During this term the children will be exploring how the digestive system works, including the important role of the teeth as part of their Animals Including Humans topic. They will then move on to sound, investigating what sound is, how the ear works and how sound travels.

### RE

During the first half term, children will be looking at what it is like to be a follower of God. We will look at stories from the old and new testaments, whilst exploring the promises that are made to show dedication and loyalty, just like those made during a Christian wedding ceremony. In the second half term, the children will explore what Hindus believe God is like and how, through their creation story, they follow in God's way.

### History

The children this term will be studying the Vikings. They will be looking at who the Vikings were, where they came from and who they invaded. We will also look at how the Vikings lived, what they ate, who and what they believed in, and what made them such successful warriors.



### Geography

The children this term will be studying rivers. The children will be able to describe the water cycle, explain what a river is and locate the world's longest rivers on a map. Next, they will identify the stages and features of a river, and the way that land use changes from the source to the mouth. The children will gain an understanding of how rivers are used around the world as well as be able to explain how human activity can impact rivers.

## PSHE

We will begin by looking at the topic 'Me and My Relationships' where the children will discuss working as a team, what healthy friendships look like, feelings and how to deal with them. Next half term we will think about 'Valuing Difference' and that it is okay to have different opinions to our friends, but also consider how we can compromise and allow each other to feel valued.

## Music

Children will learn to recognise repeated rhythmic patterns and perform a repeated pattern to a steady pulse. They will learn how rhythms can be described through rhythmic symbols (notation) and how rhythmic patterns are often used in music. Children will invent lyrics to fit set rhythm patterns.



## Art

During this term children will explore how we can create sequenced imagery to share and tell stories. We will start by introducing two artists: one an illustrator and the other a graphic novelist and author, we will use our Vikings knowledge to tell a story through pictures whilst developing our drawing skills.

## Design & Technology

Children will research, design and evaluate how to make a pop-up book. They will look at existing products, how they can improve them and how best to create their own mini pop-up book.

## Computing

The children will develop their understanding of keeping safe when using technology. They will be studying computing systems and networks. The internet strand of this topic will focus on how to evaluate the reliability of content added to it, as well as to understand when it is appropriate to share content that you may find on the internet. This links back to keeping safe when using technology.



## PE

In PE the emphasis will be on the basic skills that can be applied to a range of sports. The children will develop their skills linked to throwing and catching. The Sports coach will cover Fun and Fitness in the first half term and move onto ball skills and Invasion Games in the second half.



## French

In this 'All Around Town' unit, the children will learn to develop their intercultural understanding by being introduced to the sights of some typical French cities. They will also learn to describe places in a town, count to 100 and give their address in French. In our 'On the Move' unit, the children will learn to develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context.



## **Helpful information:**

### **PE:**

- Monday
- Wednesday

Please ensure that children have an outdoor PE kit (tracksuit and trainers). Earrings must be removed.

### **Homework:**

**Reading** – children should read a minimum of 3 times a week, this should be logged and signed by an adult at home. Reading books will be collected in on a Thursday.

**Maths/English** - Weekly (issued Friday, return by the following Thursday for marking).

**Times Tables Rock Stars** – Please ensure that children are practising their times tables on TTRS for at least 5 minutes daily.

**Spelling Shed** – New spellings will be added each Friday for the children to practise and we will have a spelling check the following Friday.