

Autumn Term 2025



Year 3

Year 3 will be taught by Miss Edge, supported by Miss Rothwell and Miss Bevan.

English

This term, we will focus on reading and writing an informal letter, an alternative ending to a story, non-chronological reports and character descriptions. Writing will be closely connected to the whole class novels. There will be a strong focus on grammar and punctuation including developing sentence structures while including adverbials of time and expanded noun phrases. Throughout the year, handwriting skills will be taught to continue to develop neatness.

Maths

The main areas for consolidation and extension will be understanding place value, including using addition, subtraction, multiplication and division. Oral and mental strategies continue to be very important. The children will recall as well as use multiplication facts for the 3, 4 and 8 times tables. The children will be working with numbers to 1000 and beyond. They will also be applying their knowledge to real-life problem solving.



Science

The first half term we are learning about 'Rocks, Soil and Fossil Formation'. Our second study is 'Light and Shadows' when we will complete investigations about light, shadow and reflections.

RE

The children will be learning about what Christians gain from the creation story and thinking about what kind of world Jesus wanted.



History

The children will begin the year by focusing on studying the Stone Age, Bronze Age and Iron Age in History. The children will learn about the term 'pre-historic' and understand where BC and AD fall on the timeline.

PSHE

Studies this term will focus on 'Me and My Relationships'. The unit will include lessons identifying rules in different locations, looking after our special people, how to solve problems, dares and our special friends.

Music

Children will learn to recognise repeated rhythmic patterns and perform a repeated pattern to a steady pulse. They will learn how rhythms can be described through rhythmic symbols (notation) and how rhythmic patterns are often used in music. Children will invent lyrics to fit set rhythm patterns.



Art

This term children will be using their own sketchbooks focussing on gestural drawings with charcoal. The use of sketchbooks allows for our children to develop their abilities to critically analyse art work and to annotate both their own work and the work of professional artists with increasing confidence, understanding and sophistication.

Computing

The children will be learning aspects of how to keep themselves safe online. After this, the children will learn about connecting computers. By the end of the unit, the children will be able to explain how digital devices function as well as recognise how digital devices can change the way that we work.

PE

Until January, the children will be attending swimming lessons every Tuesday afternoon which will be coached by a fully trained swimming instructor at Heywood Leisure Centre. During their other PE lesson the children will be taught by Coach Jen from Ed Start.

French

Children will learn basic language which will help them to get to know about another person. This language includes greetings for saying hello and goodbye. By the end of this unit, the children will also be able to ask 'how are you?' and 'What's your name?'.



Design & Technology

Children will explore using a 2D shape to create a 3D product. They will research Cath Kidston before designing their own bag and creating their own bag. This unit will develop the sewing skills of the children. Once the children have made their item, they will complete an evaluation.

Helpful information:

PE – Wednesday (every other week)

Monday (Until 21st October)

Please ensure that children have both an outdoor PE kit (plain white t-shirt or polo, plain black tracksuit and trainers) and an indoor PE kit (black shorts, plain white t-shirt or polo and pumps) in school. **Earrings must be removed.** Long hair needs to be tied up.

Swimming:

Heywood Sports Village every Tuesday at 2.00pm, starting 9th September 2025. **Earrings must be removed.**

Homework:

Reading – 15 minutes daily (with an adult – discuss text, opinions & preferences; please complete one reading activity per week and ensure that an adult signs the Reading Record Book). Reading record and book to be in school every **Thursday**. If required, books will be changed each Friday.

Times Tables Rock Stars – Please ensure that children are practising their times tables on TTRS for at least 10 minutes, three times per week.

Ed Shed – New spellings will be added each Friday for the children to practice. We would like the children to access the spelling games and complete a minimum of three games per week.