

# Autumn Term 2025



## Year 6

Year 6 will be taught by Mrs D'Costa, supported by Mrs Jahangir and Mrs Hoyle. Cover will be provided by Mrs Rush.

### English

We will be focussing on reading and writing a variety of genres, such as letters, diaries, narratives and non-chronological reports. Much of our writing will be linked to our history topics, WW1 and WW2. We will be focussing on the ideas of using specific and accurate vocabulary, cohesion and sentence structures throughout our writing units. We will use our whole class novels, in addition to other resources, to develop our reading in Reading lessons – developing our confidence in answering a range of comprehension questions.

### Maths

We will be consolidating and developing our place value knowledge of number before applying this to a range of problem solving opportunities. We will then focus on the four operations, fractions and decimals. We will use learned facts (including times tables facts) to support our calculations across all topics.

### Science

We will begin by exploring 'Light and Shadow', particularly focussing on how light allows us to see objects around us, before a unit on 'Electricity', in which we use a range of scientific skills when carrying out investigations and creating circuits.

### RE

Our work in RE will explore the ideas of creation (using Genesis 1 – 2:4) and Science to discuss whether the two theories are conflicting or complementary of each other. We will then explore how Jesus can be viewed as a 'king'. Throughout our RE work we will develop our skills in reflection and understanding the views of others.

### History

Our topics in History will be World War One in Autumn 1 and World War Two in Autumn 2. We will learn about the causes, the countries involved, key events and key people of the war. Our work will focus on how life in Britain – as well as on the front lines – changed during the wars.

### Geography

Our Geography work will be linked to our World War topics and will explore how nations across Europe and the world contributed to the war and how geographical features impacted conditions and strategies during the wars.

## PSHE

We will be focussing on relationships and building communication skills in the first half term. Our focus for Autumn 2 will be around valuing differences and developing tolerance and respect for others in our community.

## Music

Children will learn to describe the effect of different combinations of pitched notes. They will learn to sing a round in three parts and accompany it with a three note chord (triad). Children will learn to create a class performance through practice and rehearsal.

## Art

Our artwork will focus on developing drawing skills by using the grid method to scale up a 2D drawing. We will then use collage and tonal skills before turning our 2D drawing into 3D model.

## Design & Technology

Our DT work will develop our textile skills as we design and create our very own pair of slippers – applying all previously learned skills.

## Computing

In Computing, we will learn about online safety, ensuring that we all know the importance of staying safe online, before moving on to learn about online communication – including how different types of media can be shared online. After half term, we will be developing our skills in webpage and website creation.

## PE

Children will be taught PE by the PE coach every Wednesday and this will cover Fun and Fitness in the first half term and move onto Invasion Games in the second half.

## French

We begin with a unit titled 'Let's visit a French town', in which we will develop our vocabulary about locations and directions. We will then learn new vocabulary and sentence structure in our 'Let's go shopping' unit.

**Helpful information:**

A full PE kit is needed in school on Monday and Wednesday. (PE kits can stay in lockers throughout the week). Please ensure that children have both an indoor and an outdoor PE kit (tracksuit and trainers) in school. Earrings must be removed.

**Homework and Home Reading:**

Year 6 pupils will be given the following homework to be completed every week. It is your child's responsibility to complete all their homework and hand it in on time.

Reading Records – Checked and given back on a Friday.

(If your child is a confident reader, interrogate their understanding rather than listening to them read. Allow them time to read and then spend five minutes asking them questions about what they have read.)

English and Maths – Given on a Friday and due by the following Friday.

Spelling Shed – new spellings will be added each Friday for the children to practise

**Remember the 3Es:**

**Effort**

**Encouragement**

**Early bedtimes**

**We also recommend that all pupils eat breakfast on school days so that they are 'fully fuelled' and ready to go!**