

# Autumn Term 2025



# Year 1

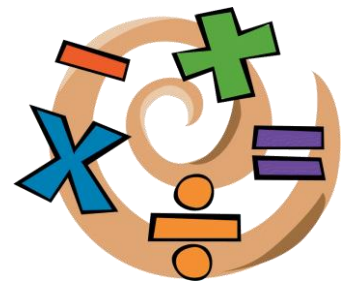
Year 1 will be taught by Miss Nolan, supported by Mrs Woodland, Mrs Hoyle and Mrs Pedder.

### English

This term we are learning to develop our sentence writing skills. This will help us to develop our skills in writing for a range of purposes, including captions, lists, instructions and writing sentences the teacher dictates. In Writing, we will focus on: leaving spaces between words, using a capital letter for names of people and beginning to punctuate sentences correctly using a capital letter and full stop. Phonics level 5 will focus on reading and spelling high frequency words, learning to blend for reading and segmenting for spelling in longer words. Handwriting practice will concentrate on letter formation, ensuring that letters sit on the line and are the correct size.

### Maths

Number and place value work will include counting forwards and backwards in 1s, 2s, 5s and 10s from a given number, ordering numbers, finding one more/one less than a given number and understanding tens and ones in 'teen' numbers. We will be using Numicon resources to support our understanding. We will also begin to explore addition and subtraction, using a range of representations to help us to visualise these concepts. Word problems will help us to develop our understanding and apply it to a range of real life contexts. Alongside our practical work, we will develop simple mental mathematics skills, such as number bonds to 10.



### Science

The theme this term is 'Animals, including Humans'. We will learn about our own bodies and be able to label key body parts, including those associated with each of the five senses. We will use our investigation skills in Science to identify animal adaptations, discover what animals need to survive and how we can care for them. We will also learn about the different groups of animals including amphibians, reptiles, birds, fish and mammals.

### RE

In RE, we will begin by learning about how God created the Earth, told through the creation story. Then we will explore how Christians celebrate Harvest and learn about the Nativity story as we near the end of the term.



### History

Our topic for Autumn 2 is 'Changes within Living Memory' with a focus on toys. We will be looking at toys, schooling and technology from the past and present and comparing what it was like when family members attended school.



### Geography

This half term we will develop our geography skills as we will be exploring weather and climate. This topic will allow us to find out more about the weather; we will look at the climate in different countries and how weather can affect certain jobs.

### PSHE

This half term in PSHE we will be learning about Me and My Relationships. We will learn about classroom rules and why they are important. We will then progress onto learning about why it is important to listen and how to be a good friend.

### Music

Children will develop an awareness of pitch using a variety of activities including body movements and visual representation, leading to the introduction of the first two solfa signals (*so* and *mi*) and their respective handsigns. They will learn to develop accurate pitching through listening and singing and develop inner hearing using the 'thinking voice'.

### Art

In Art this half term we are focusing on Drawing. We will be drawing Spirals using a range of different techniques. Observational drawing is also an area that we will explore throughout this topic. We will also research the artist Molly Haslund and create our own interpretations of her work.

### Design & Technology

Next half term we will start our Design and Technology topic of Structures. We will create our own piece of playground equipment that is suitable for a fairy garden. Whilst carefully considering the intended user and purpose of our product, we will research and evaluate existing pieces of playground equipment. We will then practise skills such as exploring how to join different materials before we each create a final piece.

### Computing

We will begin by learning about Online Safety. We will then progress onto exploring what technology is, what it can be used for and how to stay safe when using it. We will learn how to correctly turn on and log on to a laptop, as well as exploring the keyboard and learning how to type.

### PE

The theme for this term is throwing and catching. We will develop control, accuracy and skills to help us lead in to playing a range of sports. Please could you ensure that your child has a PE kit that is suitable for outdoors, including tracksuit and trainers. It is important that children **do not** wear earrings on PE days.

## **Helpful information:**

Reading books – Return to school on Thursday so we can hear the children read and change books to be sent back home on Friday. Please ensure that children bring their reading books and reading records to school every day.

Please sign your child's reading record when they have read at home and feel free to leave any comments about the reading (e.g. struggling with a particular sound).

Ed Shed – New spellings will be uploaded on a Monday. Please help your child to practise their weekly spellings list every day.

Children must have three separate dated entries per week to say that they have read and must have played on Ed Shed at least three times in order to gain their extra playtime on Friday. If children score over 80% on Ed Shed they can earn 5 dojos.

PE – Tuesday and Thursday.  
(Earrings must be removed).

Homework (please note that this will not be given out every week)

Reading – Please listen to your child reading as much as you can, discuss and question what they have read and sign their reading record.

Homework – Homework will be sent home as and when needed. Please return the completed homework by the due date which would usually be a Thursday with the return of reading books, unless it is a longer term project.