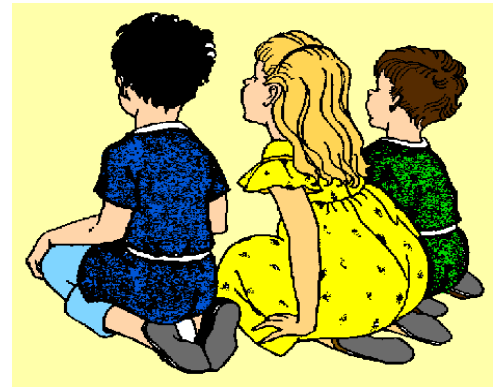


# Summer Term 2025



# Reception

The Reception Class will be taught by Mrs Caulcutt, supported by Mrs O'Hanlon and Mrs Pedder.



## Literacy, Communication & Language



This term, in phonics, children will continue to learn to read and write words containing level 3 and level 4 sounds. We will also focus upon high frequency words both decodable and tricky. In Literacy, we will be reading books, sequencing stories and writing three independent sentences. Children will continue to develop their writing independently both in structured activities and in our writing area. Children will develop speaking and listening skills in all areas of learning and will continue to bring home their reading book to share with you.

## Maths

This term we will also be consolidating our previous work on addition and subtraction including doubling, halving and sharing. We will be learning about capacity through practical and recorded activities. The children will continue to build on their knowledge of numbers up to 20 and beyond.



## Understanding of the World

The focus areas for this term are:

- Growing and planting
- Spring
- Special places

The role play area in the first half term will be a mini beast/garden centre area. In the second half term it will be a Zoo Vet. As always, in addition to topic-based, adult-led activities children can choose from our enhanced continuous provision including: role-play, sand, water, construction, reading area, small world, writing area and maths area.

## **Expressive Arts & Design**



This term the children will concentrate on building on their skills in painting and junk modelling. We have our Creative and Construction areas available every day for the children to model, construct and build using a variety of tools and materials.

## **Music**



Children will be learning about loud and quiet sounds this term. They will sing an action song with quiet voices and create hand and whole body movements to match the lyrics. Children will explore classroom instruments and their ability to make loud and/or quiet sounds.

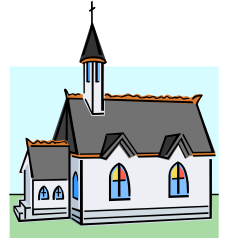
## **Physical Development**

We will keep the children's PE kit in school until the end of the half term. Please could you **ensure** that your child's kit is named. Earrings **must** be removed for all PE lessons. It is important that your children can fully dress and undress themselves for PE to be ready for Year 1.

## **Personal, Social & Emotional Development**

This term we will continue to develop the children's independence in preparation for Year 1. We will talk about being healthy, including having a healthy diet and a healthy mind. You can help by teaching them to use a knife and fork to cut their own food and how to peel fruit.

## **Religious Education**



Our focus this term is on friendship. We will look at what makes a good friend, Jesus as a friend and friends of Jesus in the Bible. The children will also learn about special places to pray and worship. We will talk about celebrations that take place inside a church, and the children will have the opportunity to share their own experiences.

## **Other Information**

We are proud that the children are attempting lots of different writing, including writing words, labels, lists, and sentences in different contexts using their phonic knowledge. If your child does any writing at home we would love to look at it! You can upload any work that your child has done at home onto Tapestry. By the end of Reception, in order to meet their Early Learning Goal for Writing, children must be writing independent sentences including capital letters, finger spaces and full stops. Outside of school we would like the children to be reading a minimum of 3-5 times a week. It is better to read little (10 minutes each time) and often with your child rather than do long sessions fewer times a week.