# Summer Term 2025





Year 1 will be taught by Miss Nolan, supported by Mrs Woodland.

#### <u>English</u>

In English, we will begin the term by embedding previously taught skills and applying them to a range of writing genres including writing a narrative. During the summer term, we will revise all the Level 5 phonics sounds and continue to use them within our writing and identify them when reading. Please continue to encourage your child to use these skills when they are reading and writing at home.

#### <u>Maths</u>

In Maths, we will continue to consolidate all previous learning, especially number facts such as addition and subtraction facts to 20, number bonds and counting in multiples of

2, 5 and 10. We will further our understanding of doubling and halving to learn about multiplication using the array method and division through sharing. Then these new ideas will be applied to a range of mathematical problems to develop our mathematical reasoning as we explain our answers and working out. In addition to this, we will begin to look at multiplication and division, fractions and representing data using graphs

#### Multiples of 5 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

and charts. In Summer 2 we will explore place value within 100, money and time.

#### <u>Science</u>

In Science, we will continue to learn about Seasonal Changes – Spring and Summer and then move onto our last topic, plants. We will learn especially about the common plants that we see around us in our local environment.

We will learn about a range of plant types and explore what plants need to survive. We will do this by grouping and classifying, investigating the parts of a plant and carrying out fair tests.

# <u>RE</u>

In RE, we will be learning about Muslims and how they live their life. We will be looking at the importance of Allah in regards to the Muslim faith, whilst investigating the Islamic Holy Book the Quran. We will then move onto making comparisons of places believed to be sacred by Christians and Muslims.

#### <u>History</u>

Our topic for this term is 'Kings and Queens'. We will be looking at the role of the monarchy and significant British monarchs.

# **Geography**

We will be exploring the United Kingdom, when we will identify the four countries and their capital cities, and develop our map skills in order to compare the human and physical features of the UK.



# <u>PSHE</u>

Children will be exploring rights and responsibilities. They will look at how to care for things including money. They will learn basic first aid and how to manage their emotions if they are having a bad day. The children will also consider being the best version of themselves. They will explore what it means to be healthy and how they can keep their body healthy.

#### <u>Music</u>

This term, children will develop an ability to recognise different ways sounds are made and changed, and to name and know a variety of classroom instruments. They will perform together and follow instructions which combine the musical elements.

#### <u>Art</u>

Our art topic this term is creating 3D birds. The children will continue to develop their understanding of sculpture and their making skills. They will explore, looking and drawing carefully, and the children will be encouraged to take creative risks by using experimental mark-making with a variety of media. Children will then manipulate their drawings in an intuitive way to make 3D forms and will finally create an individual bird.

#### Design & Technology

In DT the children will discuss basic food hygiene practices when handling food, including the importance of following instructions to control risk. We will learn how to use simple utensils to wash, grate, peel, slice and squeeze fruits and vegetables. We will also discuss healthy eating, including eating more fruit and vegetables; using The Eatwell plate model to talk about the importance of fruit and vegetables in our balanced diet. Finally, the children will design and create fruit skewers.

#### Computing

For Digital Writing the children will be using computers to create and manipulate digital content, focussing on using a word processor. They will develop their ability to find and use the keys on a keyboard in order to create digital content and be introduced to manipulating the resulting text, making cosmetic changes, and justifying their reason for making these changes. Next, the children will focus on developing their understanding of computer programming by using Scratch to create a simple game.

# <u> PE</u>

With the Sports Coaches, the children will be focussing on improving their understanding and skills through a range of sports.



# **Helpful information:**

Reading books – Please bring them every day, with reading records so children can read in school. Books will be collected in on a Wednesday for changing and given out on a Friday.

PE – Week A – Wednesday and Thursday.Week B – Thursday.Spelling test - Monday



# Homework:

Reading - everyday, please sign your child's reading record each time they read with you.

Spellings - short practice every day.

Children need to have read and played on Ed Shed 3 times in order to gain their extra playtime on Friday afternoon.