

Summer Term 2025



Year 2

Year 2 will be taught by Mrs Doyle, supported by Mrs Syeda and Mrs Obafunwa

English

The key focuses will be:

- Adding prefixes and suffixes to root words
- Developing further understanding of reading comprehension questions especially inferential questions.
- Writing stories on a theme – showing correct use of punctuation and grammar and use of exciting vocabulary.
- Writing a Non-Chronological Report
- Writing Instructions.
- Reading and discussing the stories of Anthony Browne

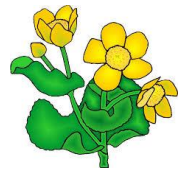
Maths

We will focus on:

- Fractions
- Shape, Position and Direction
- Time
- Statistics
- Continue to practise 2x, 10x, 5x tables and division facts
- Further practise of reasoning skills involving '2-step' word problems and everyday measures including weight and capacity.
- Speeding up mental maths, such as doubles of all numbers to 20, addition/subtraction 9, 19, 29 etc and 11, 21, 31

Science

In Science, we are learning about Plants including observing plants, seeds and bulbs, and learning about life cycles, what plants need, plants we eat and how different plants grow. We will also be learning about different living things and their habitats. Throughout, children will also learn the skills needed to carry out Scientific Investigations.



RE

This term, we will be thinking about how religious and non-religious people care for others and the world around them. We will also be exploring what it means to be part of a faith community and how members of the community can contribute towards shared goals.

History

After half term, in History we will be learning about the lives of significant people including Florence Nightingale, Mary Seacole and Edith Cavell. We will learn about why they are significant and how they made a difference to life now.

Geography

In Geography, our focus will be knowledge and making comparisons with life in Mugumareno Village, Zambia.

PSHE

We will be learning about Rights and Respect including co-operation, self-regulation, online safety and looking after money. In the second half term, we will learn about being 'My Best Self'. Children will learn about looking after their body and how to have a growth mind set. They will set goals to help achieve what they want to be able to do.

Music

This term, children will develop an ability to recognise different ways sounds are made and changed, and to name and know a variety of classroom instruments. They will perform together and follow instructions which combine the musical elements.

Art

Children will identify what architecture is and explore the work of architects. They will manipulate materials to make their own architecture.

Design & Technology

In DT, children will be learning about preparing fruit. We will discuss basic food hygiene. They will also gain skills in peeling, chopping and grating and knowledge of existing products before designing, making and evaluating their own fruit salad.

Computing

Children will be learning about Programming using ScratchJr. They will begin to understand that sequences of commands have an outcome and make predictions based on their learning. After half term, children will be using computers to

create music. Children will listen to a variety of pieces of music and consider how music can make them think and feel. They will compare creating music digitally, non-digitally and purposefully create music.

PE

In every PE lesson children will be taught to demonstrate honesty, respect, commitment, humility and self-discipline. They will practise and refine key skills in:

Throwing - develop over arm throw.

Catching - catch different size balls and move body into position to catch.

Striking - hit a non-moving ball with a hockey stick and pass a ball along the floor to a partner using a hockey stick.

PE will also be taught by our Sports Coaches.



Helpful information:

Reading books & Homework – Taken home on Friday returned to school Thursday.

PE – Tuesday indoor and outdoor kit needed.

Wednesday PE coach indoor and outdoor kit needed.

Please leave your child's PE kit in school.

Earrings **must** be removed or tape sent in with your child.



Homework: Taken home on Friday returned Thursday.

Reading – daily practise with an adult (please ask children questions about what they have read)

Maths or English activity – weekly (return by Thursday)

Spelling– short daily practice

Mental maths – quick recall of number bonds practised regularly (including times tables) Times Tables Rockstars and Top Marks – Hit the Button

Edshed- spelling practise minimum 3 times a week