

Summer Term 2024



Year 5

Year 5 will be taught by Mrs D'Costa, supported by Miss Bevan and Mrs O'Hanlon

English

We will start this term by writing a balanced argument deciding if cats are better than dogs. After this, we will explore an animation and pay close attention to how atmosphere and mood can be created in writing. We will then read tales from other cultures and the narrative poem 'The Highwayman', as we continue to produce our own pieces of writing. As well as this, we will continue to develop higher level comprehension skills by answering inference and deduction questions.

Maths

In Maths, we will continue linking together fractions, decimals and percentages. We will also explore statistics and measure, allowing opportunities for practical application of our number work. We will then revisit some earlier topics to consolidate our understanding and apply it to a wider range of reasoning and problem solving tasks.

Science

In the first half term, we will study living things and their habitats. During this topic, we will explore the differences in animal lifecycles and describe the process of reproduction in plants and animals. Then, in the second half term, we will learn about human development and changes in our bodies.



RE

In RE, we will be exploring world beliefs and why some people believe in God and others do not. We will also be learning about the beliefs of Humanists and how this impacts on their lives.



History

Our History learning for the first half term is 'The Ancient Mayans'. We will explore this civilisation, including their many great inventions

and achievements, by examining sources, and through discussion and debate. We will also explore the life of an Ancient Mayan, looking at their diet, housing and beliefs.

Geography

In the second half term, our geography topic will focus on the European region and we will learn about the different countries and capitals. In this topic, we will also explore local cuisines and compare and contrast different news stories from the Mediterranean, highlighting human features of the region.

PSHE

This term, we are thinking about rights and responsibilities and exploring how to be mature, responsible citizens. We will also be considering how to be our best selves: celebrating differences and understanding what makes us unique.

Music

Children will be learning a two-part song about the value of friendship. They will learn a backing vocal and actions to the chorus. Children will learn to read a score for percussion parts to accompany the song. They will learn a two-part rap, and then decide when to include additional contributions for a good performance.

Art

Our art work will focus on set designing.

Design & Technology

Our work in DT will be a unit will be based on designing and making bread.

Computing

In Computing, we will develop our understanding of vector drawing as we work to create images that are layered, duplicated and detailed.

PE

In PE, we will continue to develop our physical skills and then apply each to a sport/game. We will begin by developing our abilities to defend a space effectively, attack and score and work as a team. We will then look at throwing and catching skills.



French

In French, we will continue to develop our vocabulary, written grammar and verbal pronunciation and conversation skills as we explore the topics of 'On Holiday' and 'The Environment'.



Helpful information:

PE – Monday and Friday (week 1) Wednesday and Friday (week 2)

Please ensure that children have a full outdoor PE kit.

Homework:

Reading (given on a Friday) – 15 to 20 minutes daily (with an adult – discuss text, opinions & preferences; **please sign the reading log book**).

Spelling (given on a Friday every week) – Please complete weekly assignment on Spelling Shed.

Multiplication tables – short practice throughout the week (TTRockstars)

Maths and English – This will be given out weekly on a Friday and must be returned by the following Friday.

In addition, topic work, research and other activities will be set as appropriate.