St Michael’s CofE Primary School - Long Term Overview

Year 6 2023 – 2024

|  |  |  |  |  |  |  |
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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Whole Class Novels | Boy  Private Peaceful | | The Boy in the Striped Pyjamas  The Boy at the Back of the Class | | Boy in the Girl’s Bathroom  Holes | |
| English | **Character Descriptions**  **Narrative – flashback from a battle**  **Instructions**  **Balanced argument**  **Setting Descriptions** | | Persuasive writing  Diary Entry  Narrative – trench life  Non-chronological report – life of a soldier | | Narrative – mystery  Recount  Character Description  Explanation text | |
| **Maths** | Number and Place Value  Four Operations  Fractions, Decimals and Percentages  Statistics  Mental Operations | | Algebra  Four Operations  Fractions, Decimals and Percentages  Ratio and Proportion  Geometry  Measurement  Mental Operations | | Number and Place Value  Algebra  Four Operations  Fractions, Decimals and Percentages  Ratio and Proportion  Geometry  Measurement  Statistics  Mental Operations | |
| **Science** | Light | Electricity | Living Things and their Habitats | Evolution and Inheritance |  | Animals including Humans |
| **Computing** | Internet Communication | Webpage Creation | Variables in Games | Introduction to Spreadsheets | 3D Modelling | Sensing |
| RE | Creation and science: conflicting or complementary? | For Christians, what kind of king is Jesus? | Why do Hindus want to be good? | What do Christians believe Jesus did to ‘save’ people? | Why is the Torah so important to Jewish people? | How does faith help people when life gets hard? |
| PSHE | Me and My Relationships | Growing and Changing | Valuing Differences | Keeping Safe | Rights and Responsibilities | Being My Best |
| History |  | WW1 | WW2 | Ancient Greeks |  |  |
| **Geography** | United Kingdom  (Fieldwork – Economic land use study of Heywood and Keswick) |  |  |  |  | Local Area and Region  (Fieldwork – Economic land use study of Heywood and Keswick) |
| **DT** | Slippers (Textiles) | | Moving Toys (Mechanical Systems) | | Pizza (Food) | |
| **Art** | 2D Drawing to 3D Making | | Exploring Identity | | Take a Seat | |
| **Music** | Pitch, Rounds and Triad Chords | | Lyrics and composition (including blues chords and 12 bar blues) | | Read and perform musical notation: note length and pitch to a steady beat | |
| **P.E.** | Running, Co-ordination, Movement, Agility and Balance | | Throwing and Catching | | Striking and Spatial Awareness | |
| **OAA + 50 before 11 ¾** | Watch the sunset, Cook on a camp fire, Go cloud watching, Spend 4 nights away from home, Go on a long walk up a huge hill, kayak, canoe and sail, Go orienteering, Build a shelter from natural materials, Use a map | | | | | |
| **French** | Actions | In France | Family | A weekend with friends | The future | Jobs |
| **Visits & Visitors** | Sport Leaders Training | Pantomime |  |  | Y6 Residential to Keswick |  |