## Mathematics Programme of Study - Reception

I can count back to find an answer. I can count on to find an answer. Using quantities I can use everyday and objects I can language to talk subtract two about money. single-digit numbers. I can use everyday I can place the language to talk Using quantities numbers one to 20 about time. and objects I can in order. add two singledigit numbers. I can use everyday I can place the language to talk numbers one to 10 about distance. in order. can say which number is one less I can explore than any number I can use everyday characteristics of up to 20. I can place the language to talk everyday objects numbers one to about position. and shapes and five in order. can say which use mathematical number is one less language to I can solve I can use everyday I can count reliably than any number describe them. problems by language to talk up to 10. with numbers from about capacity. sharing. I can say one less one to 20. than a number I can say which I can describe between 0 and 10 I can use everyday number is one patterns. can solve I can use everyday language to solve more than any I can count reliably problems by language to talk problems. I can say one more number up to 20. with numbers from about weight. halving. than a number I can create one to 10. between 0 and 10 patterns. I can use everyday I can say which can recognise one I can count reliably I can use everyday can solve language to number is one I can say the half of an object or with numbers from language to talk problems by compare quantities more than any I can recognise numbers 0 to 10 shape. one to five. about size. doubling. and objects. number up to 10. patterns. accurately Addition and Multiplication Number and Fractions Statistics Mental Measurement Geometry Place Value and Division Subtraction strategies Programme of study objectives taken from 'The National Curriculum 2014' Developed by St Michaels CofE Bamford Mental Strategies taken from 'Teaching Children to Calculate Mentally'