

Summer Term 2024



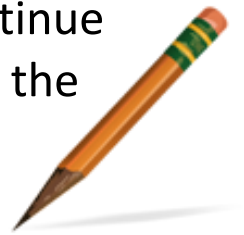
Nursery Class

The Nursery Class is taught by Miss Nolan, supported by Mrs Bradley.

Our topic for this half term is 'Growing and Life Cycles'. We will be learning about different life cycles focusing on caterpillars, frogs and broad beans. Next half term our topic will be 'Animals'. We will explore this topic throughout a range of activities. The children will be able to access all areas of the EYFS curriculum through the activities provided and through our continuous provision.

Communication, Language & Literacy

This term we will be focusing on hearing the initial sounds in words. We will also be exploring oral blending and segmenting of CVC words, for example, c-a-t, f-o-x. We will also continue to do lots of speaking and listening activities to support the children's communication and language development. The children will practise writing their name and forming the letters correctly. Please continue to practise this at home.



Children will be encouraged to begin mark making and begin to develop their early writing skills. As part of this we will be doing 'Dough Disco', 'Write Dance' and 'Squiggle whilst you Wiggle' sessions. These are fun sessions to music where children will learn movements to support the development of gross and fine motor skills. This is designed to build up strength in their hands and fingers to help with writing. We will also continue to encourage the tripod grip (holding a pencil correctly).

Next half term your child will bring home a reading book which they will need to bring to Nursery every day. These

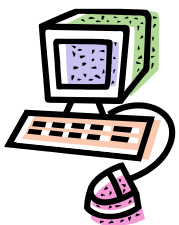
books are picture books to begin with. Please share these books with your child more than once and help them to talk about the pictures, characters and about what is happening in the story. This will help to build up their comprehension skills.

Maths

We will be counting up to 10 objects and learning to recognise numerals 0-10. We will also be learning about 2D and 3D shapes and about language related to simple measures. We will continue to learn our number bonds to 5.



Through our continuous provision, your child will experience and choose from many activities to enrich their learning. These include outdoor, water, sand, creative, construction, small world and role-play. We enhance these areas with resources linked to the topic to make children's play more purposeful. The children also have the opportunity to 'free play' where they can choose any activity within the classroom. Ipads will be used to enhance their learning.



We want children to feel comfortable to join in with activities, to form friendships and to be able to express their needs. In our circle time activities children are taught how to be safe, be healthy and be a good friend. Children are encouraged to follow the Nursery Rules at all times, and sanction and reward systems are in place to promote this. Star of the Week and The Bedtime Bear will continue this term.



What can you do to help your child to develop well at Nursery?

Encourage them to be more independent by carrying out simple tasks such as putting on their coat and changing their

shoes. Teach them to hold a knife and fork correctly and to cut foods themselves.

Share your child's reading book with them and record this in their reading record book.

Sing traditional nursery rhymes with them and point out the words that rhyme.

Practise recognising and writing your child's name.

Encourage them to put their things in the right place themselves.



Important Information

Please help us to keep the Nursery tidy by not bringing toys from home. We do not want them to get lost or broken.

Please do not bring umbrellas into Nursery.

Please only fill your child's bottle with water, we are encouraging healthy habits.

Please ensure that your child has a pump bag containing spare clothes, underwear and pumps and keep it stocked.

Please help us by labelling all your child's uniform and spare clothes (including underwear) clearly.

Thank you for your continued co-operation with these matters.