Spring Term 2024



Year 4

English

The term will focus on reading 'How to Train Your Dragon' and 'The Witches'. Writing will be closely connected with the reading focus. The children will write a persuasive advert as well as an imaginary world narrative. This term we will be paying close attention to sentence structure and word classes. Handwriting skills will be developed for neatness and fluency. Children should still read daily — a variety of books (fiction and non-fiction), not just the school reading scheme. Reading record books must be kept up to date and a brief review written of every other school book completed.

Maths

This term, children will be completing a range of topics as part of our learning challenges. Children will work on extended written methods and quick mental calculation strategies. The main focus will be on fractions and decimals, building on the number work carried out during the Autumn Term. The children will learn how to calculate perimeter. As always, there will be opportunities to apply the learning to reasoning and problem solving situations. There will also be an emphasis on quick recall of multiplication facts.

Science

This term will focus on 'States of Matter' and 'Electricity'. Children will investigate the different states of matter, investigating whether objects can change state and if changes can be reversed. They will also look at how each state of matter is constructed.

History/Geography

In Geography, the children will be learning about rainforests. They will gain an understanding of why rainforests should be protected. The History focus will be on the Vikings, exploring clothes they wore, food they ate, beliefs and much more.

Art/DT

In Art the children will be exploring pattern, whilst looking at ways to introduce colour and collage. In DT, the focus will be on electrical systems. The children will be making an electrical circuit for a torch fit for exploring the rainforest.

RE/PSHCE

This term the children will be learning about the 'Trinity' and why it is important for Christians. In PSHCE children will discuss how to keep themselves safe, as well as understanding why it is important to value differences.



French

Children will develop vocabulary about 'My Town'. The children will also develop vocabulary to describe people.

Music

Children will be exploring melodies and scales. They will learn that melodies are made of intervals that are steps, leaps or repeated notes. Children will learn more about Kodaly hand signals and use them to indicate the changing pitch in melodies.

PE

In PE the emphasis will be on developing and executing skills needed for PE and physical activity; such as striking, throwing and catching. A range of lessons will work to develop different elements of physical activity whilst still maintaining a fun and competitive element.

Helpful information:

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PE:

Week 1-

- Monday
- Friday

Week 2-

- Wednesday
- Thursday

Please ensure that children have an outdoor PE kit (tracksuit and trainers). Earrings <u>must</u> be removed.

Homework:

Reading - 15 to 20 minutes daily (preferably with an adult, discussing plot, setting, characters, etc). Short review/answer questions on completion of every other school book. Reading books will be given out on <u>Friday</u> to be returned on the following Thursday.

Maths/English - Weekly (issued <u>Friday</u>, return by the following <u>Thursday</u> for marking).

Times Tables Rock Stars – Please ensure that children are practising their times tables on TTRS for at least 10 minutes daily.